

The EASY ESL Series – Data and Results, April 2004.

Analysis of data provided by three Adult School programs shows that students are making greater gains when they use the EASY program. In these schools it was possible to identify control groups and the schools were able to make valid comparisons to groups that did not use the EASY ESL Series.

Compton Adult School, Compton, Los Angeles.

For their beginning level adult ESL students, Compton Adult School exclusively uses the EASY ESL Series.

Analysis of the CASAS results at Compton Adult School showed that, after using EASY, 70% of the students, from a total of 611, exceeded the average gain in California by 43%, 39% of them bettered the average gain by up to 157%, and 30% of the students gained greater than 186% of the state average.

“When I showed my students EASY and a few other programs, they immediately went for EASY. They liked it much better than the others.” – Frank Corralez, Distance Learning Coordinator, Compton Unified School District, Compton, California.

427 of the 611 beginning level ESL students at Compton Adult School made significant gains* on the CASAS assessment using EASY. A similar result was found in the Buena Park Adult ESL program in which 27 of 29 Beginning level students showed significant gains* on the CASAS assessment.

Summary Background Information

Compton Adult School in the Compton Unified School District in Compton, California, for their beginning level adult ESL students, exclusively uses the EASY ESL Series.

Beginning students are defined as those scoring 210 or below on the CASAS assessment. Of the 611 students pre-tested in July 2002 and post-tested in June 2003, 184 students showed gains of less than 5 points, 240 showed gains between 5 and 9 points, and 187 showed gains of 10 or more points. Hence 427 of 611 students showed *significant gains* on the CASAS assessment.

The Buena Park Adult ESL program in Buena Park, California uses a combination of the EASY ESL Series and another video program. Beginning students are defined as those scoring 210 or below on the CASAS assessment. Of 29 students pre-tested in July 2002 and post-tested in June 2003, 2 students showed gains between 1 and 4 points, 11 students showed gains between 5 and 9 points, 7 students showed gains between 10 and 14 points, 4 students showed gains between 15 and 19 points, and 5 students showed gains 20 or more points. Hence, 27 of 29 students showed significant gains on the CASAS assessment.

* A *significant gain* is defined, by the State, as at least 5 points. As a comparison, in 2001 the average California adult beginning ESL student gained 3.35 points per academic year. (Source:)